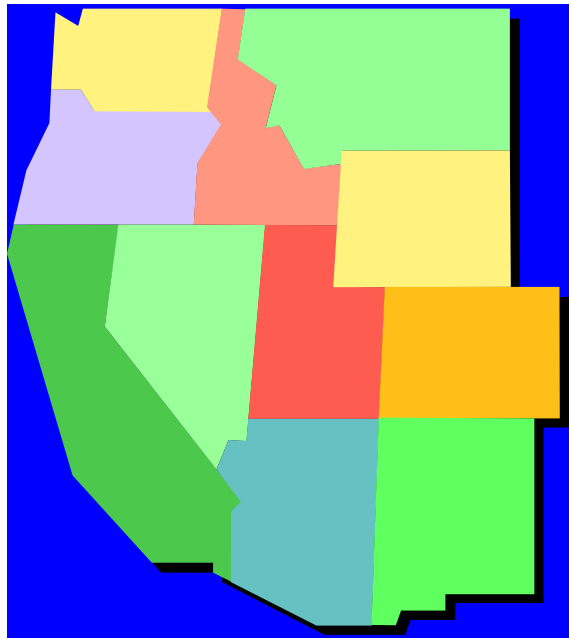
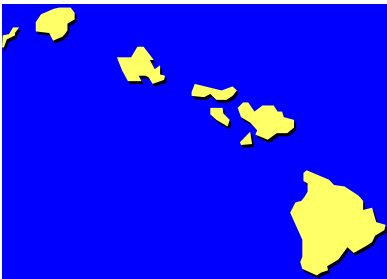
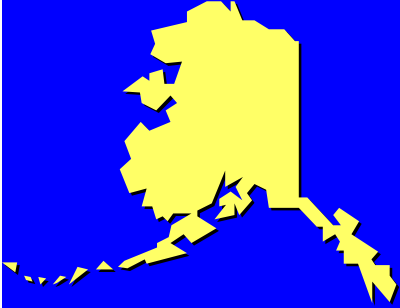


Jackson State University
Mississippi Urban Research Center

WAM CBA

***WESTERN AFRICAN-AMERICAN MEN'S
CAPACITY-BUILDING ASSISTANCE PROJECTS***

ADVISORY BOARD APPLICATION



Alaska, Arizona, California, Colorado, Hawaii, Idaho, Nevada, New Mexico, Oregon, Montana, Utah, Washington, Wyoming, American Samoa, Commonwealth of Northern Mariana Islands, Federated States of Micronesia, Guam, Republic of Marshall Islands and Palau

Western African-American Men's CBA Advisory Board Application

The Role of the Advisory Board Delegates:

The primary role of an advisory board delegate is to: (1) contribute to defining the capacity building assistance mission and govern the fulfillment of that mission, and (2) carry out the functions of the WAM CBA Regional Advisory Board stated in the application for funding to the Centers for Disease Control and Prevention.

As an Advisory Board member, you will focus on the development of procedures that govern the Jackson State University Mississippi Urban Research Center WAM CBA projects components. This role is separate and distinct from the role of the Director, who determines the means of implementation.

Your Commitment:

You will exercise the duties and responsibilities of this office with integrity, professionalism, and care.

Your Pledge:

- ☞ To establish as a high priority my attendance at all meetings of the committee on which I serve.
- ☞ To be prepared to discuss the issues and business addressed at scheduled meetings, having read the agenda and all background material relevant to the topics at hand.
- ☞ To work with and respect the opinions of my peers who serve on this committee and to leave my personal prejudices out of all committee discussions.
- ☞ To always act for the good of the African-American Men who have Sex with other Men community.
- ☞ To represent the capacity-building assistance organization in a positive and supportive manner at all times and in all places.
- ☞ To observe the parliamentary procedures and display courteous conduct in all committee meetings.
- ☞ To refrain from intruding on administrative issues that are the responsibility of management, except to monitor the results and prohibit methods that conflict with committee policy.
- ☞ To avoid conflicts of interest between my position as a board member and my personal life. When such a conflict does arise, I will declare that conflict before the committee and refrain from voting on matters in which I have a conflict.
- ☞ To support in a positive manner all actions taken by the committee even when I am in a minority position on such actions.
- ☞ To agree to serve on at least one task force, attend all meetings and participate in the accomplishment of its objectives. If you chair a task force, you will:
 1. Call meetings to order as necessary until objectives are met.
 2. Ensure that the agenda and support materials are mailed to all members in advance of the meetings.
 3. Conduct the meetings in an orderly, fair, open, and efficient manner.
 4. Make task force progress reports/minutes to the committee at its scheduled meeting using the adopted format.
- ☞ To participate in:
 1. The annual strategic planning retreat
 2. Committee development workshops, seminars, and other educational events that enhance my skills as a committee member.
 3. Provide quarterly reports on my activities in promoting or helping the WAM project gain access to the African-American Men who have Sex with other Men community.

If, for any reason, you find yourself unable to carry out the above duties as best that you can, you agree to resign your position(s) as board member. *If you are interested in serving in this capacity, please complete the attached application and provide us with your most recent curriculum vitae or resume.*

MAC:aef

**WAM CAPACITY-BUILDING ASSISTANCE PROJECTS
ADVISORY BOARD MEMBER APPLICATION**

Name: _____ Date: _____

HOME

Address: _____

Telephone: _____ Fax: _____

Mobile: _____ Emergency Telephone Number: _____

WORK

Title/Agency: _____

Address: _____

Telephone: _____ Fax: _____

E-mail 1: _____ E-mail 2: _____

BIOGRAPHICAL INFORMATION

Please circle choices.

Gender:

- 1 = Male
- 2 = Female
- 3 = Transgendered

Age:

- 1 = Under 18
- 2 = 19-25
- 3 = 26-33
- 4 = 34-40
- 5 = 41-Older

Cultural Background:

- 1 = Black/African American
- 2 = Other (please specify: _____)

EDUCATION:

Degree	Field	Date Conferred	Research Focus
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

WORK EXPERIENCE IN HIV PREVENTION ISSUES AND HIV PREVENTION COMMUNITY PLANNING

Please circle only those areas with which you are most familiar.

Experience with these Capacity-Building Assistance Content Areas:

Process Management

- 1 = Planning group selection/retention
- 2 = Conflict management
- 3 = Evaluation of the planning process
- 4 = Group process issues
- 5 = Setting goals/objectives
- 6 = Other (please specify: _____)

Parity, Inclusion & Representation

- 1 = Recruiting an inclusive group
- 2 = Maintaining full/effective participation
- 3 = Cultural competency
- 4 = Other (please specify: _____)

Priority Setting

- 1 = Identifying behavioral outcomes
- 2 = Process evaluation
- 3 = Key epidemiologic data sources
- 4 = Priority setting methods/tools
- 5 = Data collection and analysis
- 6 = Other (please specify: _____)

Community Need & Resource Assessments

- 1 = Various assessment strategies/data sources
- 2 = Qualitative/Quantitative research methods
- 3 = Consumer/provider input
- 4 = Social Network Analysis
- 5 = Community resource inventories/Asset mapping
- 6 = Other (please specify: _____)

Community Leadership Development

- 1 = Theory
- 2 = Human behavior
- 3 = Strategies
- 4 = Community awareness
- 5 = Networks
- 6 = Other (please specify: _____)

Community Mobilization

- 1 = Collaborative partnerships
- 2 = Action plans
- 3 = Mobilization strategies
- 4 = Community norms
- 5 = Community Infrastructure Development
- 6 = Other (please specify: _____)

Geographic Work Experience:

- 1 = Rural
- 2 = Urban
- 3 = Both rural and urban

- 1 = Northeast
- 2 = South
- 3 = Midwest
- 4 = West
- 5 = U.S. Territories (please specify: _____)
- 6 = Other (please specify: _____)

Experience with Specific Populations:

- 1 = Black/African American
- 2 = Asian/Pacific Islander
- 3 = Hispanic/Latino
- 4 = Native American/Alaskan Native

- 1 = Men Who Have Sex with Men
- 2 = People Living with HIV/AIDS
- 3 = Substance Users
- 4 = Women
- 5 = Youth
- 6 = Faith-based
- 7 = Incarcerated/Prison
- 8 = Commercial sex workers
- 9 = Other (please specify: _____)

